





# Knowledge Organiser - Year 1 Unit 3



**Musical Spotlight:** Exploring Sounds

**Social Question:** How Does Music Make the World a Better Place?

**Name:**

**Class:**

| Understanding Music  | Improvise Together   | Listen and Respond   |
|--|--|--|
| Let's find and keep a steady beat.   | Keep a steady beat when improvising.   | Listen carefully and copy back the actions.  |
| Play or clap simple rhythmic patterns using long and short sounds.   | Clap four-beat rhythms, creating long and short sounds.  | Respond to the questions, thinking about the music.  |
| Respond to different high and low pitches.  | Improvise using one, two or three notes, using C, D and E.<br> <br>C D E<br>How many notes did you improvise with? | Enjoy some 'Did You Know?' facts about the song.  |

| SONG 1<br><b>If You're Happy &amp; You Know It</b><br>Style: Pop   | SONG 2<br><b>Sing Me A Song</b><br>Style: Waltz   | SONG 3<br><b>Sparkle</b><br>Style: Pop   | SONG 4<br><b>Rhythm In The Way We Walk</b><br>Style: Reggae   | SONG 5<br><b>Big Bear Funk</b><br>Style: Funk   | SONG 6<br><b>Baby Elephant</b><br>Style: Lullaby  |
|--|---|--|---|---|---|
| <p><b>Vocal</b><br/>Sing the song to a Pop backing track, clearly and rhythmically.</p> <p>Which actions would you put to this song?</p> | <p><b>Vocal</b><br/>Sing a melody that travels up and down (ascending and descending) in leaps and steps.</p> <p><b>Instrumental</b><br/>Which part did you play? </p> <p>Part 1: F ,G ,A<br/>Part 2: F, G</p> <p><b>Improvise/Compose</b><br/>Which notes or symbols did you improvise and/or compose with?</p> | <p><b>Vocal</b><br/>Sing the song to a Pop style backing track. What did the lyrics mean to you? What was your favourite line in the song?</p> <p>Which actions would you put to this song?</p> <p><b>Compose</b><br/>Which notes or symbols did you compose with?</p> | <p><b>Vocal</b><br/>Sing a melody that has long and short rhythms, and high and low sounds.</p> <p>Did the beat move your feet?</p> | <p><b>Vocal</b><br/>Sing a melody to a Funk backing track. Did it make you want to dance?</p> <p><b>Instrumental</b><br/>Which part did you play? </p> <p>Part 1: C, D, A<br/>Part 2: C, D</p> <p><b>Improvise/Compose</b><br/>Which notes or symbols did you improvise and/or compose with?</p> | <p><b>Vocal</b><br/>Sing a song with five beats in a bar. Did you stand nicely when performing the song?</p> <p>Did you count five beats?</p> <p><b>Perform</b><br/>Which songs did you perform?</p> <p>Which was your favourite?</p> |